## COVID-19 Return to Ringing Assessment Sample Form

How to use this sample assessment.

This has been put together to compliment the guidance notes produced by the Central Council, which can be found here: https://cccbr.org.uk/coronavirus/

Firstly, please do not be put off by the size of this. It is intended to cover many scenarios that may exist within the guild. Not every line will apply to your tower. Consider your tower's environment and then use the lines that are nearest to your situation to give you ideas as to actions you might be able to implement. Similar lines are highlighted alternately, to help with readability.

Remember that you can have as many actions for a particular hazard as necessary. Remember that several small actions can be both easier to implement and may be more effective than a single large scale action. Always check that the action you are proposing does not introduce other physical hazards. One example might be in ventilation; having a fan perched on a window sill may well increase the ventilation, but does it now come with a trailing cable as a trip hazard, and can the fan easily fall off the window sill and hit someone? Always keep general safety in mind.

When we discuss ventilation, we are wanting to bring fresh air into the chamber, and move the stale air out - not merely move around the air that is in the space. Ideally you will have 2 openings, one bringing fresh air in, the other allowing the existing air to leave. Think about the flow of air through the room and how you can ventilate the whole space. This should be a gentle breeze, not a howling gale; we do not want to cause missed sallies as they've just been blown across the room! If you have a ringing chamber that tends to get stuffy, you may want to consider reducing the ringing duration or if ringing is sensible at all.

Transmission by contact seems to be a lesser concern than transmission by air. However, good hand hygiene remains important, sanitising hands before and after ringing, for example.

We have not indicated a risk scoring, this will be specific to your tower's circumstances and will be your assessment of the perceived risk. These are often best completed as a team, as you can bounce ideas around, rather than the identification of hazards and possible actions having to come from one person. Different people may see different things that an individual may miss.

Take into account your ringers, their age, health, vaccination status. And they may still not feel able or willing to return to ringing quite yet; that remains their decision.
There is help available, you are not on your own. If it would help to talk it through we can do that. If you're really struggling, a visit can be arranged to help you with it. This should enable you to take a considered approach to returning to ringing, it should not form a hurdle of itself.

## COVID-19 Return to Ringing Assessment Sample Form

This is a list of many variations that can occur to act as prompts when completing the form for your tower and is an additional risk assessment relating to risks of COVID-19, it should be read as an addition to the tower general risk assessment.

| Name of Organisation | Assessment undertaken by |  |
| :---: | :---: | :---: |
| Address |  |  |
| Postcode | Area assessed |  |
| Date |  |  |

Risk Details
Under "additional controls" you should note the additional measures that are needed to reduce the risk to an acceptable level, who should be putting them in to place and when they have been implemented.
$I R=$ Infection Risk: $\quad 1$ = perceived low risk. No action may be required; $\quad 2$ = perceived medium risk. Action recommended;
3 = Perceived high risk. Action required

| Hazards / <br> Risks | Description / Existing Controls | IR | Additional controls | Who | When | Done <br> $(\checkmark)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Date |  |  |  |  |  |  |

Entering the Church
Consider your access to the church. Are you using the same doors and routes as for other people? Do you have a separate access to the tower (external door)? Do you share a key with other people, or do the ringers have their own key? Is there a fire or intruder alarm that needs to be disabled by keypad? How many other people will be using the light switches? Are there likely to be other users present while you are ringing?

| Keys (church/ tower) | Keys are held and used by a single person | None needed. | N/A | N/A | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Keys (church/ tower) | Keys need to be obtained from the key holder, or storage location (potentially multiple users) | Keys should be sanitised between uses by different individuals. |  |  |  |
| Keys (church/ tower) | Keys need to be obtained from the key holder (potentially multiple users) | Key holder will open the church - single contact with keys (reduce number and frequency of contacts) |  |  |  |
| Keys (church/ tower) | Keys need to be obtained from the key holder or storage location (potentially multiple users) | Have additional keys cut (if feasible) to allocate keys to each necessary user (reduce number and frequency of contacts) |  |  |  |
| Padlock | Padlock on church gate/door etc (potentially multiple users) | Padlocks can be sanitised on a regular basis, as part of the church's cleaning regime |  |  |  |
| Padlock | Padlock on church gate/door etc (potentially multiple users) | Padlock to be unlocked in the morning and locked in the evening by the same person, or by limited number of identified people (reduce number and frequency of contacts) |  |  |  |



| Access and other church users | Dedicated access not through the church - no other people likely to access the same space or be present. | None required over and above the remainder of this assessment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Access and other church users | Access through the church | Follow the church's one way system (if in place) when accessing the ringing chamber via the church |  |  |  |
| Access and other church users | Access through the church, no one else likely to be in when ringers arriving and leaving | Route and touch points sanitised on a regular basis, as part of the church's cleaning regime |  |  |  |
| Access and other church users | Access through the church, likely to be occupied (for example in a day time practice or service ringing) | Route for access to be defined, taking into account numbers and needs of other users present. |  |  |  |
| Access and other church users | Access through the church, likely to be occupied (for example in a day time practice or service ringing) | Staggered entrance arrangements |  |  |  |
| Access and other church users | Access through the church, likely to be occupied (for example in a day time practice or service ringing) | Ensure social distancing between those of different households. |  |  |  |
| Access and other church users | Ringing in the chancel crossing/ground floor tower open to the church | Consider barriers to prevent non ringers accessing area all the time/ when ringing in progress. |  |  |  |
| Access and other church users | Ringing in the chancel crossing/ground floor tower open to the church | Touch points sanitised on a regular basis, as part of the church's cleaning regime |  |  |  |
| Access and other church users | Ringing takes place in a route into church | Can an alternative entrance be made available to minimise traffic? |  |  |  |
| Access and other church users | Ringing takes place in a route into church | Consider barriers to prevent non ringers accessing area when ringing in progress. |  |  |  |
| Access and other church users | Ringing takes place in a route into church | Touch points sanitised on a regular basis, as part of the church's cleaning regime |  |  |  |
|  |  |  |  |  |  |

## Ringers

## Consider who is coming to ring, what age group and health status are your ringers



| Symptoms | Those displaying symptoms - infection risk | Anyone displaying symptoms should not attend ringing until the self isolation period has expired |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Symptoms | Those who should be self isolating due to symptoms | Ensure that no-one who has been in contact with someone displaying symptoms comes ringing |  |  |  |
| Symptoms | Those who should be self isolating due to proximity to a known contact | Ensure that no-one who has been informed that they have been in contact with a positive tested person comes ringing |  |  |  |
| Symptoms | Those who subsequently display symptoms infection risk | Ensure that anyone who displays symptoms within 7 days informs ringing master and that they inform all ringers who were present. |  |  |  |
| Hygiene | Spitting or licking hands to improve grip. Cross contamination risk | It's disgusting. Seriously, stop it. |  |  |  |
| Hygiene | Spitting or licking hands to improve grip. Cross contamination risk | If grip is a problem, consider provision of liquid chalk or other grip aid, such as those used in climbing or weightlifting. These cause minimal damage to ropes. |  |  |  |
| Hygiene | Maintain good hygiene to avoid cross contamination | If a hand washing facility is available, encourage each ringer to wash their hands before and after ringing. |  |  |  |
| Hygiene | Maintain good hygiene to avoid cross contamination | Provide hand sanitiser for each ringer to use before and after ringing |  |  |  |
| Hygiene | Maintain good hygiene to avoid cross contamination | Avoid touching your face, fiddling with face coverings, etc |  |  |  |
| Hygiene | Maintain good hygiene to avoid cross contamination | Avoid touching anything it is not essential to touch whilst in the ringing room or church. |  |  |  |
| Register | Know who was present to communicate contacts, if asked | Keep a register of attendees at each session |  |  |  |
| Register | Know who was present to communicate contacts, if asked | Comply with the church's register of attendees |  |  |  |
|  |  |  |  |  |  |

## Access to the Ringing Chamber

How do you reach the ringing chamber? Is it a ground floor tower with a large opening to the church? Is it only a limited number of steps to the ringing room? Do you have to climb a long staircase? Is it a difficult access with areas that require holding a handrail or other aid?


| Doors | Door into ringing room has no window | Consider arranging arrival at time to start ringing, staggering entrance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doors | Door into ringing room has no window | Consider notice 'do not enter until ringing stops and invited in' so that people inside can clear doorway. |  |  |  |  |
| Doors | Door into ringing room has no window | Consider asking people to wait at the bottom of the stairs until ringing ceases, then coming up. Avoids people waiting on the stairs and allows the door to be free of people when the newcomers enter. |  |  |  |  |
| In the ringing room - physical layout |  |  |  |  |  |  |
| It may help to draw a plan of the chamber, marking rope positions, doors, windows, ventilation, seating and anything else of note. This does not need to be to scale, a sketch with measurements is equally as helpful. |  |  |  |  |  |  |
| Ventilation | Door/windows in 4 walls can be opened to provide through draughts | Ventilation adequate, no additional actions required |  |  |  |  |
| Ventilation | Door/windows in 4 walls can be opened to provide through draughts | Consider a fan in one opening to encourage ventilation even if the wind is not in a convenient direction (location to be considered with care to avoid adding trip hazard, fan falling dangers etc) Ventilation should be a gentle breeze to encourage air changes, not a gale sufficient to blow sallies around! |  |  |  |  |
| Ventilation | Door/windows in opposite walls can be opened to provide through draughts | Locate a fan in one opening to encourage ventilation even if the wind is not in a convenient direction (location to be considered with care to avoid adding trip hazard, fan falling dangers etc) |  |  |  |  |
| Ventilation | A door/window and a trap in the ceiling can be opened. | Consider using a fan in the trapdoor to increase ventilation through the chamber by drawing air upwards through the trap (note, this may need multiple fans of considerable strength to be effective, depending on the height of the ringing chamber and size of the trap.) (location to be considered with care to |  |  |  |  |


|  |  | avoid adding trip hazard, fan falling dangers etc) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ventilation | Multiple openings possible but in adjacent walls. | Consider how to improve ventilation by use of 1 fan blowing air into the room through one window and a second sucking it out through another. (note may need multiple fans to be effective, may need care in positioning to achieve best possible ventilation without adding risks, trip hazard, fan falling dangers etc) |  |  |  |
| Ventilation | No ventilation possible | Consider limiting number of people and duration, and introducing face coverings, to limit exposure in an enclosed space. |  |  |  |
| Ventilation | No ventilation possible | Consider delaying ringing until perceived risk diminishes |  |  |  |
| Rope locations | Ropes more than 1 m apart (adjacent) and 2 m apart (across the circle) | Ringers to wear a face covering in order to limit presence of airborne virus (or as required in law) |  |  |  |
| Rope locations | Ropes more than 1 m apart (adjacent) and 2 m apart (across the circle) | Ringers to face centre of circle, not the ringer they are following. Side to side poses a lesser risk than face to face contact |  |  |  |
| Rope locations | Ropes less than 1 m (adjacent) and 2 m (across the circle) | Consider which bells can be rung and remain at sufficient distance between households. Can ringers from the same household ring the closer bells? |  |  |  |
| Rope locations | Ropes less than 1 m (adjacent) and 2 m (across the circle) | Request ringers to wear a face covering in order to limit presence of airborne virus (or as required in law) |  |  |  |
| Rope <br> locations | Ropes less than 1 m (adjacent) and 2 m (across the circle) | Ringers to face centre of circle, not the ringer they are following. Side to side poses a lesser risk than face to face contact |  |  |  |
| Rope locations | Ropes less than 1 m (adjacent and across the circle) | Ringing these bells may be considered inadvisable until the perceived risk diminishes |  |  |  |
| Clock hammers, spiders, | Touched at start and end of ringing, could be by multiple people | Assign a single person to put these on and off at the start and end of the session (limiting person contact) |  |  |  |



| Population distribution | Maintain 1 m between ringers when ringing, 2 $m$ between ringers before and between touches. | Consider how to distribute people to maintain a safe distance. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Population distribution | Maintain 1 m between ringers when ringing, 2 m between ringers before and between touches. | Consider markers for safe distances on the floor |  |  |  |
| Population distribution | Maintain 1 m between ringers when ringing, 2 $m$ between ringers before and between touches. | Consider marker of safe distance on the wall, as a visual reminder of how far 2 m is. |  |  |  |
| Population distribution | Maintain 1 m between ringers when ringing, 2 $m$ between ringers before and between touches. | Consider if you need to keep ringers on a single bell for the different touches. |  |  |  |
| Population distribution | Number present - not able to maintain social distancing | Limit ringing to 6 specific people (or 2 households) at this time |  |  |  |
| Population distribution | Ringers attending multiple sessions, increasing cross contamination risk | Ringers might wish to confine themselves to a limited number of different ringing towers |  |  |  |
| Population distribution | Ringers attending multiple sessions, increasing cross contamination risk | Ringers ring together at multiple towers ringing takes place at multiple towers but with the same (or very similar) population. |  |  |  |
| Rope contact | Multiple ringers on the same bell in one ringing session (cross contamination risk) | Use hand sanitiser to clean hands before and after each piece of ringing |  |  |  |
| Session planning | Standing behind a learner to give advice | Only possible if in the same bubble - ring within range of those ringing. Keep it simple initially |  |  |  |
| Session planning | Teaching a learner face to face | If the tutor and learner are from the same household or bubble, a teaching session could be considered |  |  |  |
| Session planning | Teaching a learner face to face | Not possible - postpone initial learning until restrictions are cancelled. |  |  |  |
| Duration of ringing | Infection risk increases the longer people spend in close proximity. | Restrict ringing to a set time (maximum 45 minutes). This may be influenced by items such as ventilation, and other control measures in this assessment |  |  |  |

